A RESOURCE FOR EDUCATORS AND PARENTS

CSI Schools – More Rigorous Interventions

The FACTS:

After the passage of the Every Student Succeeds Act (ESSA), each state was required to write a plan outlining how they will evaluate how well schools are doing on a variety of indicators. The System for School Success is outlined in Alaska's State Plan and describes how DEED will create school designations and what supports these schools will receive.

Indicators within the System for School Success are:

- Academic Achievement looks at the percentage of students whose performance on the state's summative assessments demonstrate the skills and knowledge of the current grade-level content in English language arts and mathematics.
- Academic Growth looks at the percentage of students who improved or maintained from one year to the next on the statewide summative assessments in English and language arts and mathematics.
- Graduation Rate looks at the percentage of students who graduated from high school with a diploma in four or five years.
- English Learner Progress calculates the percentage of English learners who meet or exceed their growth target toward attaining English language proficiency. English learners are students who have the influence of a language other than English.
- Chronic Absenteeism (School Quality/Student Success) looks at the percentage of students who missed less than 10% of the days they attended school.
- Grade 3 English Language Arts indicates how many students are proficient on the statewide summative assessment in English language arts.

An index value is determined for each school with 10 students in a minimum of two indicators.

How is this school designation determined?

A school receives a designation of Comprehensive Support and Improvement- More Rigorous Interventions (CSI-MRI):

- If, after three years of designation as CSI 5%, schools do not show marked improvement by way of meeting the exit criteria, they will be put under More Rigorous Interventions per the state (CSI-MRI).

Exit Criteria for This Designation

A school may exit this designation after 1 year if they:

- No longer meet the lowest CSI 5% entrance criteria.
- Have an accountability index score that has improved since the point of identification
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What are CSI-MRI schools required to do?

CSI-MRI schools will conduct a thorough needs assessment and develop a school improvement plan with the input of local stakeholders (parents, school staff, community members, students, tribal representatives, etc.) to address the reasons for designation and identified local needs for student success. The plan will include evidence-based interventions to improve adult practices and student performance. The plan must include interventions deemed more rigorous than previously implemented per the State.

Supports Available for CSI-MRI Schools

These schools have access to school improvement resources to assist in the implementation of the school improvement plan. In addition, an Empowerment Specialist will be assigned to support school improvement efforts, as resources allow.

These schools continue to have access to all the general supports provided by the district and DEED.